COLORADO UNIVERSITY BOULDER

DEPARTMENT OF CLASSICS

SPRING 2022

### **LATN 3024**

### **CATULLUS AND MARTIAL**

T/Th, 2:00 – 3:15 P.M. Zachary Herz, 307 Woodbury

Hellems 185 zachary.herz@colorado.edu

Zoom: https://cuboulder.zoom.us/j/98366598461 Office Hours: M 12-2 P.M.

 (https://cuboulder.zoom.us/j/95012139585)

Course Description:

The Hellenistic poet Callimachus claimed that “the bigger the book, the bigger the evil.” This class examines two Roman poets who took Callimachus’ advice. Catullus wrote lyric poetry in the late Republic, and Martial epigram under the Flavians; both, however, used short poems to make big claims about Roman life. They wrote about young love, bad manners, and even some politics while positioning themselves within Rome’s literary scene.

We will read and translate Catullus and Martial together, while also reviewing Latin grammar and discussing the poets’ larger literary and historical context. This class is designed to prepare you for more advanced Latin studies, but also to introduce you to different kinds of Latin poetry and different kinds of questions we can ask about it.

Required Texts:

**Garrison, *The Student’s Catullus*. University of Oklahoma Press.**

**Williams, *A Martial Reader: Selections from the Epigrams*. Bolchazy-Carducci.**

These books are available at the bookstore, but if you wish to purchase them elsewhere feel free: just **make sure you have the most recent edition, since page numbers often change**. Scholarly readings outside of this text will be posted to Canvas.

Class Preparation:

Class time will be spent primarily in translation. Students will be expected to arrive every day prepared to translate the day’s assignment. While I would rather students not bring written translations to class, I permit (and in fact encourage) grammatical notes and a vocabulary list. In addition to translation, we will discuss the historical context of the poems we read and the literary strategies they employ. Students will not only develop a greater facility with Latin poetry, but will also learn how to research and write short papers on both poets’ style and approach.

Assignments and Grading:

Students will demonstrate their translation skills in midterm and final exams, in addition to two short (3-5 page) literary papers. Grades will be calculated as follows:

Exams: 20% each

Papers: 20% each

Participation: 20%

How I Run My Classroom:

I expect students to remain attentive and respectful at all times, particularly of each other. **I cold call**, which means that I will sometimes call on students who have not raised their hands; that can be challenging, and I expect all of you to help me create a comfortable a space for open dialogue. While we are meeting on Zoom I would ask you to keep your camera on, if possible: it makes my job much easier and will help your colleagues engage. When we are meeting in person I would prefer that you not use electronic devices, but understand if you need them.

Office Hours:

Every Monday from 12 to 2, I will be in my office (Woodbury 307) with the door open. I do this so that you can come by and talk to me about the class in a relaxed setting; whether you need help with something, have a question about the class, or simply want to talk more about the reading. **Please come! You are always welcome to come to my office hours, and I appreciate the company.** If you want to meet with me and are not free during my office hours, e-mail me at zachary.herz@colorado.edu and we can choose another time and place. During the two weeks of remote learning I will have on my Office Hours Zoom (link above) but will be Zooming from the office if you wish to meet in person.

Classroom Behavior:

Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior and the Student Conduct & Conflict Resolution policies.

Requirements for COVID-19:

As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

CU Boulder currently requires masks in classrooms and laboratories regardless of vaccination status. This requirement is a precaution to supplement CU Boulder’s COVID-19 vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you will be absent due to illness or quarantine, **shoot me an e-mail;** I’ll do what I can to catch you up.

Accommodation for Disabilities:

If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

Preferred Student Names and Pronouns:

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name. **Pronouns are tricky and might change over the course of the term; if I’m not getting it right please let me know.**

Honor Code:All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code academic integrity policy. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation:

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. The university will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by or against members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and the support resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options. To learn more about reporting and support options for a variety of concerns, visit Don’t Ignore It.

Religious Holidays:Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, I need to know about absences due to religious observance **at least two weeks in advance**. See the campus policy regarding religious observances for full details.

Important Dates:

January 11: Introduction

Feburary 24: Midterm; first paper assigned

March 17: First paper due

MARCH 22 AND 24 OFF; SPRING BREAK!

April 7: Second paper assigned

April 28: Second paper due

Final Exam: TBA