COLORADO UNIVERSITY BOULDER

DEPARTMENT OF CLASSICS

SPRING 2022

**CLAS/HIST 1061:**

**The Rise and Fall of Rome!**

T/Th, 11:00 – 11:50 A.M. Zachary Herz, 307 Woodbury

Room: Hellems 201 zachary.herz@colorado.edu

Zoom: Office Hours: M 12 - 2 P.M.

https://cuboulder.zoom.us/j/93179116258 (https://cuboulder.zoom.us/j/95012139585)

Section Leaders:

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**Course Description**. For almost a thousand years, most of Europe (and large parts of Africa and Asia) were controlled by a hypermilitaristic farming society that traced its roots to a backwater river plain on the Italian peninsula. This is its story. In this class, we will learn how the Romans broke out of central Italy to dominate the Mediterranean basin, how Rome’s aristocratic culture adapted to the challenges of empire, and how Roman practices shaped later cultures around the world. In addition, students will learn about how historians *work*; we will closely analyze primary sources and think through how Roman history can speak to problems we face today.

**Nuts and Bolts: Class Time.** As I’m writing this, word from on high is that the Spring Semester will be **business as usual.** That means we will be meeting **in person**, in Hellems 201, twice a week. Class is short so I’ll need to start on time; aim to arrive a couple of minutes early if you can. I assume you have other commitments, so I will do my darnedest not to keep you after 1150; if I do run past that time, I won’t be offended if you leave. I have reserved a Zoom room out of an abundance of caution: I’ll use it to lecture if I need to run a class remotely for any reason, or if campus goes remote at any point over the course of the semester.

Given the size of this class, I will be teaching primarily via lecture. I will ask some questions and take some questions, but you’ll be spending most of your time hearing me talk. **Sorry about that.** There will be some breakout group activities, and as a result I will need you to sit in roughly the same place each class. Take notes however works for you; I’m not precious about laptops, but I’d ask that you turn off your WiFi during class if possible.

**Nuts and Bolts: Etiquette.** It’s been awhile since I’ve taught in person, and it may have been awhile since you or some of your classmates attended an in-person class. So I figure it’s a good idea to make expectations clear. **Please be respectful of me and of each other**. That means keeping quiet (I don’t wear a mike for lecture), and not leaving in the middle of class if you can help it. If you can’t help it I’ll understand—emergencies happen—but don’t make a habit of it and try to be subtle. If you come in late or expect to leave early, sit in the back and near an aisle. Also, I need to say this out loud after being unwittingly drafted into the introduction of a YouTube makeup tutorial: **please do not record me or your classmates without permission.**

**Sections.** One of the most important skills an ancient historian develops is how to engage with complicated evidence; that’s a tough thing to learn in lecture. Fortunately, you have all been assigned to smaller sections run by Richard or Jacob. In these sections, you will examine primary sources and discuss how historians work with these kinds of texts or objects. While your section leader will tell you more details about how the sections are run, you should know that **I take the sections very seriously, and grade accordingly.** Your performance in section (both participating in section meetings and writing short reactions to the evidence you’re given each week) will be **a large component of your grade**. So show up every week and pay attention!

**Exams.** This class includes two midterms and a final. These will be administered during class time and use Bluebooks; **providing Bluebooks is your responsibility. E-mail me or your section leader if you don’t know how to get them.** I will provide more information about exam format closer to the date, but in general: exams are lightly cumulative. So focus on things you’ve learned since the last exam, but I reserve the right to touch on earlier material.

**Office Hours.** Every Monday from 12 to 2., I will hold office hours. That means that I have set that time aside to meet with students one-on-one in a less formal setting. If you have questions you would rather not ask in front of everyone, or simply want to talk about the material further, let me know! That’s what office hours are for, I’ve set them aside every week, and **I appreciate the company.** If that time doesn’t work for you, we can schedule for another part of the week as well; **just let me know.** You can walk into my office if you’d like—I’ll be there—or e-mail me to schedule a meeting in advance. It’s your call.

**Required Texts.** Only one text is required for this class, and it is available at the Boulder bookstore and basically everywhere else.

Mary Boatwright et al., *The Romans: From Village to Empire. A History of Rome from the Earliest Times to the End of the Western Empire*. 2nd Edition (**note: the edition matters**). Oxford University Press. ISBN: 0199730571.

While there will be other reading for this class, it will be available on Canvas.

**Grades.** Grades will be calculated as follows:

15%: Source Responses

15%: Section Participation

20%: Midterm 1

20%: Midterm 2

30%: Final Exam

**Classroom Behavior.** Both students and faculty are responsible for maintaining an appropriate learning environment in all instructional settings, whether in person, remote or online. Those who fail to adhere to such behavioral standards may be subject to discipline. Professional courtesy and sensitivity are especially important with respect to individuals and topics dealing with race, color, national origin, sex, pregnancy, age, disability, creed, religion, sexual orientation, gender identity, gender expression, veteran status, political affiliation or political philosophy. For more information, see the policies on classroom behavior and the Student Conduct & Conflict Resolution policies.

**Requirements for COVID-19.** As a matter of public health and safety, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place to reduce the risk of spreading infectious disease. Students who fail to adhere to these requirements will be asked to leave class, and students who do not leave class when asked or who refuse to comply with these requirements will be referred to Student Conduct and Conflict Resolution. For more information, see the policy on classroom behavior and the Student Code of Conduct. If you require accommodation because a disability prevents you from fulfilling these safety measures, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus.

CU Boulder currently requires masks in classrooms and laboratories regardless of vaccination status. This requirement is a precaution to supplement CU Boulder’s COVID-19 vaccine requirement. Exemptions include individuals who cannot medically tolerate a face covering, as well as those who are hearing-impaired or otherwise disabled or who are communicating with someone who is hearing-impaired or otherwise disabled and where the ability to see the mouth is essential to communication. If you qualify for a mask-related accommodation, please follow the steps in the “Accommodation for Disabilities” statement on this syllabus. In addition, vaccinated instructional faculty who are engaged in an indoor instructional activity and are separated by at least 6 feet from the nearest person are exempt from wearing masks if they so choose.

If you feel ill and think you might have COVID-19, if you have tested positive for COVID-19, or if you are unvaccinated or partially vaccinated and have been in close contact with someone who has COVID-19, you should stay home and follow the further guidance of the Public Health Office (contacttracing@colorado.edu). If you are fully vaccinated and have been in close contact with someone who has COVID-19, you do not need to stay home; rather, you should self-monitor for symptoms and follow the further guidance of the Public Health Office ([contacttracing@colorado.edu](mailto:contacttracing@colorado.edu)). If you will be absent due to illness or quarantine, **shoot me an e-mail;** I’ll do what I can to catch you up.

**Accommodation for Disabilities.** If you qualify for accommodations because of a disability, please submit your accommodation letter from Disability Services to your faculty member in a timely manner so that your needs can be addressed. Disability Services determines accommodations based on documented disabilities in the academic environment. Information on requesting accommodations is located on the Disability Services website. Contact Disability Services at 303-492-8671 or dsinfo@colorado.edu for further assistance. If you have a temporary medical condition, see Temporary Medical Conditions on the Disability Services website.

**Preferred Student Names and Pronouns.** CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name. **Pronouns are tricky, as you know; if we’re not getting it right just e-mail me and/or your section leader.**

**Honor Code.** All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code academic integrity policy. Violations of the Honor Code may include, but are not limited to: plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu; 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found on the Honor Code website.

**Sexual Misconduct, Discrimination, Harassment and/or Related Retaliation.**

CU Boulder is committed to fostering an inclusive and welcoming learning, working, and living environment. The university will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by or against members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or email cureport@colorado.edu. Information about university policies, reporting options, and the support resources can be found on the OIEC website.

Please know that faculty and graduate instructors have a responsibility to inform OIEC when they are made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about their rights, support resources, and reporting options. To learn more about reporting and support options for a variety of concerns, visit Don’t Ignore It.

**Religious Holidays.** Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. In this class, I don’t need to know if religious observance will make you miss a lecture but your section leaders need to know if you’ll miss a section. Let them know **at least two weeks in advance**. See the campus policy regarding religious observances for full details.

**NEXT PAGE: SCHEDULE OF LECTURES AND ASSIGNMENTS**

**Week 1: Read the Syllabus (you’re almost done with it!)**

1/11: Introduction, Syllabus

1/13: Issues in Ancient History: Methodology, Ideology, Commemoration

*SOURCE ANALYSIS: Etruscan Necropolises (necropoleis if you’re fancy) (I’m fancy)*; *Miner, “Body Ritual Among the Nacirema”*

**Week 2: Read chapter 1**

1/18: Ancient Mediterranean Context

1/20: Roman religion

*SOURCE ANALYSIS: Selections from Vergil’s* Aeneid

**Week 3 : Read chapter 2**

1/25: Rome and the Italians

1/27: Early Roman Warfare and Imperialism

*SOURCE ANALYSIS: Twelve Tables*

**Week 4: Read Chapter 3**

2/1: Punic Wars

2/3: Roman Offices

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*SOURCE ANALYSIS: Livy on Regulus*

**Week 5: Read Chapter 4**

2/8: Rome Expands

2/10: What Is A Province?

*SOURCE ANALYSIS: Introduction to Inscriptions*

**Week 6: Read Chapter 5**

2/15: Rome Adapts (Badly?) to Imperial Power

2/17: ***Midterm 1***

*SOURCE ANALYSIS: Republican Coinage*

**Week 7: Read Chapter 6**

2/22: Marius and Sulla

2/24: How Do Armies Work????

*SOURCE ANALYSIS: Proscriptions in Appian and Cassius Dio*

**Week 8: Read Chapter 7**

3/1: First Triumvirate, Julius Caesar

3/3: Second Triumvirate, Octavian to Augustus

*SOURCE ANALYSIS: In Praise of Turia*

**Week 9: Read Chapter 8**

3/8: The Age of Augustus

3/10: Cleopatra and Roman Racism

*SOURCE ANALYSIS: Ara Pacis*

**Week 10: Read Chapter 9**

3/15: The Julio-Claudians

3/17: Slavery and Roman Freedmen

*SOURCE ANALYSIS: Vita Neronis/I, Claudius*

**SPRING BREAK: DO NOT THINK ABOUT ROME, FROLIC IN A MEADOW**

**Week 11: Read Chapter 10**

3/29: The Flavians

3/31: ***Midterm 2***

*SOURCE ANALYSIS: Juvenal*

**Week 12: Read Chapter 11**

4/5: The Adoptive Emperors

4/7: The Second Sophistic

*SOURCE ANALYSIS: Trajan’s Column*

**Week 13: Read Chapter 12**

4/12: The Severans

4/14: Roman Law

*SOURCE ANALYSIS: vita Elagabali*

**Week 14: Read Chapter 13**

4/19: Crisis of the Third Century and Tetrarchy

4/21: Roman Christianity

*Source Analysis: The Passion of Perpetua and Felicitas*

**Week 15: Read Chapter 14**

4/26: END OF THE WEST

4/28: Why did Rome Fall? Who Cares?

*SOURCE ANALYSIS: Final Review*

FINAL EXAM: TBA